

Campus Resources for Students Who Have Caused Sexual Harm

Places to find referrals

- Association for the Prevention and Treatment of Sexual Abuse (ATSA).
- ▶ Safer Society Foundation and Press (SSFI): A database of clinicians.
- ► ATSA WEBSITE: Find a local chapter of ATSA, independent groups like MASOC, or your own university graduate programs in forensic psychology, social work, etc.

Papers and Information Sources about Perpetration and Responsible Students

- ► NASPA: 5 things Colleges and Universities can do to Provide Support
 Services to Respondents and respondent services
 and Expanding the Frame: Institutional Responses to Students Accused
 of Sexual Misconduct.
- ► ATSA: Position Statement: Campus Sexual Misconduct.
- ► MASOC: Campus Sexual Misconduct: Preventing and Responding to Perpetration.
- ► SOMAPI: Overview of what we know and don't know about adults and adolescents convicted of a sex crime.
- ► Campus PRISM: A report on promoting restorative initiatives for sexual misconduct on college campuses.



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Programs for responsible students

- ► <u>STARRSA Training</u>: Klancy Street is the sole provider of training on the STARRSA CBT and AP programs.
- ► STARRSA CBT Manual: This cognitive behavior treatment intervention was developed to be delivered by a qualified and trained clinician.
- ► STARRSA AP Manual: This active psychoeducational intervention was developed to be delivered by a trained facilitator and does not need to be a licensed clinician.

Other programs/materials with a perpetration focus

- ► <u>Let's Talk</u>: NSVRC information about how to talk with someone when you are concerned about their behaviors.
- WhatsOK: An online resource for questions or concerns about sexual thoughts.
- ► HelpWanted Prevention Intervention: A program developed at Johns Hopkins for people who are sexually attracted to children.
- ► Klancy Street: Campus Safety Planning for Respondents
- ► ATSA: Roadmap to Talking about Perpetration Prevention

For more information and to access links, visit the QR code here:



